

BUDGET NEEDS ASSESSMENT APPLICATION
Fall 2019

Name of Person Submitting Request:	Colleen Calderon
Program or Service Area:	History Department
Division:	Social and Behavioral Science and Kinesiology
Date of Last Program Efficacy:	2016
What rating was given?	Continuation
Amount Requested:	\$800
Object Code:	
State specifically how this budget will be used:	Course materials and conference attendance
Strategic Initiatives Addressed:	2, 4
Needs Assessment Resources (includes Object Codes & Strategic Initiatives):	https://www.valleycollege.edu/about-sbvc/campus-committees/academic-senate/program-review/needs-assessment.php

Note: To facilitate ranking by the committee, please submit separate requests for each general area of budget augmentation needed. Do not request a lump sum to encompass many different areas.

One-Time ☐ Ongoing ☒

Does program or service area have an existing budget? Yes ☐ No ☒

Are there alternative funding sources? (for example, Department, Budget, Perkins, Grants, etc.)

Yes ☐ No ☒

If yes, what are they: _____

1. Provide a rationale for your request (Give a detailed explanation of why this budget increase is needed.)

The history department currently has NO yearly budget. We are offered “leftover” funds at the end of the yearly funding cycle, and give two weeks notice and a limited amount for purchases. In the past, we had a \$1000 budget, but when we went through difficult times under a past administration, my funds were combined into a division budget. No one ever explained how or why that happened.

We need a yearly budget for two things: to support access to up to date curricular materials (new documentaries—streaming access or DVD, for example), and to support our faculty in attending both History conferences and educational leadership conferences. We need access to current curricular materials because historical interpretations evolve with the discovery/access to new primary documentation of events. Racial and ethnic minority groups have been historically omitted from core text representation. By providing students with current curricular materials, we are engaging them in issues of the past that reflect their personal realities and experiences. Additionally, faculty in this department attend multiple conferences and therefore exceed the amount provided for them in professional development. Conference attendance is critical for our faculty to keep up to date with historical trends and interpretations, and in order to represent our college on a statewide level.

2. Indicate how the content of the department/program’s latest Efficacy Report and/or current EMP supports this request and how the request is tied to program planning. (Directly reference the relevant information from your latest Efficacy Report and/or current EMP in your discussion.)

According to the data provided, the History Department generated 358.67 FTES in 2018-2019 (and an additional 49 FTES in the respective summer sessions for that academic year), which total over 400 FTES for the year. We have three full time faculty and 17 adjunct faculty. Our goals include providing training for

our faculty and expanding our sections for Chicano, Racial and Ethnic Minorities, and African American history to serve our diverse community of learners. We seek to expand our support and offerings for the Tumaini program and our representation for Umoja (statewide) conferences. Additionally, we will research developing an Ethnic Studies program. All of these goals tie into our request for additional funds for new curricular materials and funding for conference attendance.

3. Indicate any additional information you want the committee to consider (*for example, regulatory information, compliance, updated efficiency, student success data, or planning, etc.*).

4. Indicate any related costs (including any ongoing maintenance or updates) and department/program plans to support those costs.

5. What are the consequences of not funding this budget request?

The consequences include an inability to provide professional development for our faculty, who are trying to maintain standards of currency in the field. Additionally, without funding for curricular materials, we risk providing students with substandard materials and outdated information.